

Saint Mary's Character and Virtue Teaching Rubric



SAINT MARY'S UNIVERSITY OF MINNESOTA
CHARACTER AND VIRTUE EDUCATION

	See		Judge	Act	
	Perception*	Knowledge/ Understanding	Reasoning	Acts/Practice	
	Noticing situations involving or standing in need of the virtues.	Understanding the meaning of a virtue term and why it is important, individually and collectively.	Discernment and deliberative action about virtues, including situations where virtues conflict or collide.	Doing the right thing in the right way at the right time for the right reason.	
Internal				External	
			Includes emotion, commitment, and motivation.	Includes emotion, commitment, and motivation.	
COURSE ACTIVITIES AND ASSESSMENTS					
Cardinal Virtues					
Prudence/Wisdom					
Courage/Zeal/Fortitude					
Temperance/Reserve					
Justice/Social Justice					
Quality Education Principles					
Knowledge					
Understanding					
Intersection of Cardinal Virtues and Presence of Heart, Mind, and Soul					
Lasallian Virtues and Presence of Heart, Mind, and Soul					
Respect (gravity, silence, humility, patience, and gentleness)					
Counsel, Wisdom, and Vigilance					
Presence of God (discernment, wonder and awe, and piety)					
Prudence, Reserve, and Zeal					
Civic Engagement/Inclusion (generosity, gratitude, and selflessness)					